**Evaluation Plan**

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| **I. Program/Project** **Information** |
| 1. **Name** **of** **Program/Project**
 | *(if thematic evaluation, identify the theme and the component programs, if any, that will be evaluated)*  |
| 1. **Program/Project** **Location(s)**
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| 1. **Program/Project Duration**
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| 1. **Program/Project Status**
 | ⬜ New ⬜ Ongoing ⬜ Completed**Budgeting classification:**⬜ Tier 1 ⬜ Tier 2**Details:***(Provide additional descriptions e.g. pilot/experimental stage, ongoing but delayed or advanced, winding down/for closure, etc.)* |
| 1. **Lead Government Agency**
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| 1. **Other Government Agencies**
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| 1. **Other Implementing Partners**
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| 1. **Program/Project Intent and Rationale** *(discuss the problem that the program is trying to solve in 2-3 paragraphs, including policy pronouncements)*
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| 1. **Alignment with the Philippine Development Goals** *(identify PDP Chapters relating to the program)*
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| 1. **Alignment with the Sustainable Development Goals** *(identify SDGs relating to the program)*
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| 1. **Results Framework** *(attach logical framework, theory of change, or other framework to the evaluation plan, ideally indicating the output and outcome statements, indicators, and targets aligned with the PDP Results Matrixes and/or SDG indicators)*

⬜ ***Is the results map logical framework and/or Theory of Change clearly defined?*** ⬜ ***Are the indicators clearly stated in the results framework?*** |
| 1. **Program/Project Financing** *(describe the program financing strategy, sources, and aggregate amounts for the whole duration of the program, with description of trends over time. Attach filled-out template to the evaluation plan*)
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| **II. Information on the Evaluation** |
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| 1. **Key Evaluation Stakeholders** *(apart from those already identified in #4, 5, and 6, list down the other stakeholders involved in or affected by the program and/or who are crucial to the success of the evaluation.)*

⬜ ***Is the planned evaluation relevant and useful to key stakeholders?***⬜ ***Are the stakeholders committed to support the evaluation?*** |
| 1. **Purpose of the Evaluation** *(2 paragraphs or set of bullet points that identify i) the research objectives for the study, and ii) the policy goals of the evaluation, e.g., to influence programming and resource allocation.)*
 |
| 1. **Key** **Evaluation** **Questions** *(questions that measure effectiveness, appropriateness and efficiency.)*

⬜ ***Are the evaluation questions feasible given the: (1) project design, (2) data availability, and (3) resources available?***⬜ ***Are the evaluation questions of interest to key stakeholders?*** |
| 1. **Data** *(2 paragraphs/set of bullets that i) list down the data needed, including baselines, and initial comments on availability, and ii) describe, the data collection methods to be used to measure results.)*

⬜ ***Is there sufficient data collected to answer the evaluation questions?*** ⬜ ***Is there sufficient data disaggregation (e.g. age, sex, disability, ethnicity, migratory status, and geographic location where relevant)?***⬜ ***If not, are there plans and/or means available to collect and disaggregate the data?*** |
| 1. **Relevant Literature** *(Initial list of related literature, beginning with existing evaluation studies and followed by other studies and relevant references. If more than 10, attach as a separate document.)*
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| 1. **Risk Identification and Analysis** *(1-2 paragraphs or set of bullets identifying the key risks facing the evaluation, and initial measures to mitigate or manage these. Attach detailed risk log if already available.)*

⬜ ***Will physical, political, social, and economic factors allow for an effective conduct and use of evaluation as envisaged?*** |
| 1. **Evaluation Timeline** *(Indicate overall timeframe and up to five key milestones. Attach detailed timetable or Gannt chart for the evaluation project, if already available.)*

⬜ ***Is there sufficient time for the evaluation?*** |
| 1. **Evaluator Profile** *(Indicate type of provider and rationale for the choice. E.g., in-house or contracted out? Firm or individuals? Academic institution or think tank? What are the necessary competencies, skills and subject matter specialization are needed? Do not indicate preferred consultant or entity unless the procurement modality allows for direct contracting.)*

⬜ ***Are there available service providers?***  |
| 1. **Indicative Resource** **Requirements** *(in PhP, indicating both costs for the evaluation consultant or firm and for evaluation management, e.g., activities to be sponsored by project management team)*

⬜ ***Are there sufficient human resources?***⬜ ***Are there sufficient financial resources?***⬜ ***Are there available service providers?*** |

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| ***Attachment:* Program Funding** |
| **Period** **of** **Funding:** (e.g. 1 July 2014–30 June 2017)  |
| **Total** **Program** **Funding:** *(PhP Million)* | **Period** **of** **Funding:** *(e.g. 1 July 2014 – 30 June 2017)* |
| **Annual** **Program** **Funding** **Breakdown:** *(Indicate N.A. if not applicable, or TBD if not yet known at the moment)*  |
| Year | Government Funding Sources *(e.g., GAA, GOCC)* | Total Government Funding *(PhP Million, Actual)* | Other Funding Sources *(e.g., ODA, PPP, private sector)* | Total Other Funding *(PhP Million, Actual)* |
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| **Implementation Modality:** *(describe the contracting modality, indicating if largely implemented by administration or by contract, and if implementation is transferred by the main implementing agency to another agency, e.g., DepEd transferred to DPWH, who in turn procure contractors under RA 9184)*  |
| **Top Program Contractors:** *(list the top 5 and the total amount of contracts awarded to these from the program. Include only the contractors and not implementing partners which shall be indicated above)* |
|  | **Contractors** | **Total Awarded Contracts** *(PHP Million)* |
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| **Does the Program Have Allocations for Evaluations?** Yes  No *(If yes, indicate aggregate amount and describe the activities. Attach costed monitoring and evaluation plan or other breakdown of the expenditures for monitoring and evaluation activities)*  |